



Deborah A. Gist  
Commissioner

State of Rhode Island and Providence Plantations  
ELEMENTARY AND SECONDARY EDUCATION  
255 Westminster Street  
Providence, Rhode Island 02903-3400

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Sylvia Blanda, Superintendent  
Westerly Public Schools  
15 Highland Avenue  
Babcock Hall  
Westerly, RI 02891

February 15, 2010

Dear Superintendent Blanda,

Congratulations to you and to your school community on successfully completing the 2010 Commissioner's Review.

As you are aware, in January 2008, the Board of Regents for Elementary and Secondary Education approved a new set of secondary-school regulations. These regulations require local educational agencies (LEAs) to develop a means to certify that, beginning with the Class of 2012, all students demonstrate the required proficiencies in order to graduate. Additionally, the regulations specify that the Commissioner review the level of implementation of the Diploma System in each LEA, every two years.

The review process for 2010 was primarily focused on access and opportunity, development of local assessments including standard-setting; and personalization, focused on the ILP. The review criteria for the 2010 Commissioner's Review were used to determine the validity and effectiveness of implementation of each LEA's diploma system as well as, the level of progress made toward meeting the 2012 criteria. Across the state, sufficiency and standard setting are identified as critical areas of need. The expectation for 2012 is that all districts adopt clear policies that define proficiencies, describe sufficiency and establish the standard setting process for graduation decisions.

Through review of documentation and on-site collection of evidence, Commissioner's Review teams reviewed the evidence of implementation of the Diploma System in each LEA. As a result of this review process, it is determined that **Westerly has made progress in some areas of the diploma system but there are *significant gaps* that must be addressed in order to progress toward meeting the 2012 criteria.**

To meet the 2012 criteria for full approval will require maintenance of effort in those areas of the diploma system that are well implemented and greater attention to the identified gaps in your diploma system. The gaps in your system that must be addressed before full approval can be awarded for 2012 are identified in the complete CR Final Feedback Report previously sent following your site visit.

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The following represent *a few of the key findings* from the district review.

In your District, there was evidence of:

- Leadership support of the implementation of the RI Diploma System
- District support of literacy as evidenced by the hiring of additional literacy personnel
- District support of teacher leadership; in particular, the Instructional Coordinator's work toward furthering the implementation and development of plans for the Diploma System

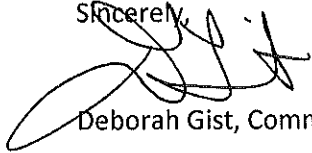
The following items represent key areas that need more immediate and focused attention:

- Complete a full and consistent alignment across all disciplines and subsequent analyses that ensures access and opportunity for all students
- Fully implement a 3-tiered scaffolded literacy program and numeracy supports for all students-must be in place for 2012
- Fully implement ILP for grades 6-12- must be in place for 2012
- Fully implement RTI process - must be in place for 2012
- See feedback for additional issues

Finally, enclosed is a copy of a parent/guardian letter to use in your communications with key stakeholders regarding the results of the 2010 Commissioner's Review.

If you have any questions regarding this correspondence or to obtain the complete copy of the Commissioner's Review for your district, call the Office of Middle and High School Redesign, at 222-8461.

Sincerely,



Deborah Gist, Commissioner

Enclosure: Parent letter

cc: Paula Fusco, HS Principal  
Dennis Curran, MS Principal  
Donna Allinson, Union President  
James Murano, School Committee Chairperson